|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0014, ecr\_08\_0014 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 04/12/1970 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 52 years, 1 month | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_08\_0014 |
| |  |  | | --- | --- | | **Date of Testing:** | 04/28/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 52-1)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 52-1)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 522 | 14-11 | 65/90 | 91 (89-93) |
| BROAD READING | 493 | 9-7 | 5/90 | 74 (71-77) |
| BASIC READING SKILLS | 535 | >30 | 96/90 | 107 (102-112) |
| READING COMPREHENSION | 491 | 8-11 | 33/90 | 76 (73-78) |
| READING COMP (Ext) | 493 | 9-4 | 31/90 | 76 (73-78) |
| READING FLUENCY | 474 | 8-4 | 1/90 | 65 (61-70) |
| READING RATE | 423 | 7-2 | 0/90 | 48 (44-52) |
| MATHEMATICS | 512 | 12-2 | 69/90 | 91 (88-93) |
| BROAD MATHEMATICS | 507 | 11-1 | 39/90 | 83 (80-86) |
| MATH CALCULATION SKILLS | 506 | 10-11 | 30/90 | 82 (79-85) |
| MATH PROBLEM SOLVING | 505 | 11-5 | 65/90 | 88 (85-92) |
| ACADEMIC SKILLS | 531 | 16-10 | 86/90 | 98 (96-100) |
| PHONEME-GRAPHEME KNOW | 513 | 23 | 93/90 | 104 (98-110) |
| BRIEF ACHIEVEMENT | 528 | 17-1 | 82/90 | 96 (94-98) |
|  |  |  |  |  |
| Letter-Word Identification | 538 | 25 | 86/90 | 98 (95-101) |
| Applied Problems | 508 | 11-8 | 59/90 | 87 (83-92) |
| Spelling | 538 | >30 | 92/90 | 102 (98-106) |
| Passage Comprehension | 505 | 11-7 | 36/90 | 84 (80-87) |
| Calculation | 516 | 12-5 | 77/90 | 94 (90-98) |
| Word Attack | 533 | >30 | 99/90 | 119 (110-129) |
| Oral Reading | 513 | 13-9 | 63/90 | 90 (87-93) |
| Sentence Reading Fluency | 435 | 7-5 | 0/90 | 55 (49-61) |
| Math Facts Fluency | 497 | 9-9 | 5/90 | 73 (68-77) |
| Reading Recall | 477 | 7-2 | 30/90 | 63 (59-67) |
| Number Matrices | 503 | 11-2 | 70/90 | 91 (87-95) |
| Word Reading Fluency | 410 | 6-10 | 0/90 | 44 (<40-49) |
| Spelling of Sounds | 493 | 9-0 | 68/90 | 88 (84-92) |
| Reading Vocabulary | 498 | 10-3 | 29/90 | 77 (74-81) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Limited |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Slow and careful in responding |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (8), hesitation (2) and repetition (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences slowly |
|  | Math Facts Fluency: Solved problems slowly |

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